

Little Rosalie

OBJECTIVES

- ✓ Students will be able to identify the sound of a smoke alarm.
- ✓ Students will be able explain what to do if the smoke alarm sounds — get outside and stay outside.

Materials

- Little Rosalie music video – <http://sparkyschoolhouse.org/#video-modal>
- Smoke alarm
- Little Rosalie Picture Cards
- Classroom story book (Classroom teacher's choice)

Opener

- Show smoke alarm.
- Ask students:
 - Does anyone know what this is?
 - What does a smoke alarm do? *It lets us know if there is smoke. It lets us know if there is a fire.*
 - What sound does a smoke alarm make? *Beep, beep, beep, pause, beep, beep, beep*
- Demonstrate the sound of the smoke alarm by pushing the test button or have the students make the noise along with you...BEEP BEEP BEEP (pause) BEEP BEEP BEEP (pause)
- Today we are going to learn what to do if a smoke alarm sounds. (Use the Little Rosalie Picture Cards to explain what to do if the smoke alarm sounds.)
 1. **Get up and walk:** Stop whatever you are doing (playing, sleeping, or dancing) and walk toward the door. Do not run, but walk briskly.
 2. **Know two ways out:** Be aware of two ways out of every room. It may be two doors or a door and a window.
 3. **Get outside:** Go right outside. Do not stop to pick up toys or pets. Stay outside.
 4. **Wait at your outside meeting place with your family:** Stay at the meeting place until help arrives or an adult says it is safe to go inside.

Active Engagement

- Now we are going to watch the “Little Rosalie” music video.
- The students can get up and dance along if they would like. Optional: Teach students the moves that go with Little Rosalie.
 1. Hold up 1 finger for 1. Pretend to walk, swinging arms and moving legs
 2. Hold up 2 fingers for 2. Point to head, point one hand to right and stamp foot, point other hand to left and stamp foot.
 3. Hold up 3 fingers for 3. Roll hands in front.
 4. Hold up 4 fingers for 4. Swing arm overhead right to left and jump. Hold thumb and pointer finger to form a ring and place on chest. Move ringer finger toward shoulders and out to make a circle and meet in front of you.
- Show the “Little Rosalie” music video – <http://sparkyschoolhouse.org/#video-modal>



Closing and Assessment

Use the Little Rosalie Picture Cards to review the 4 things to do if the smoke alarm sounds. Hold up the first card. Have a student identify what the first thing you should do if a smoke alarm sounds. Repeat for second, third and last.

Enrichment

Introduce the classroom story book to students by reading the title of the book. Ask students to predict what the story will be about.

Read your story (or some of your story if it is a longer one).

Thank students for spending time with you.

Little Rosalie



2. Know two ways out.

1. Get up and walk.

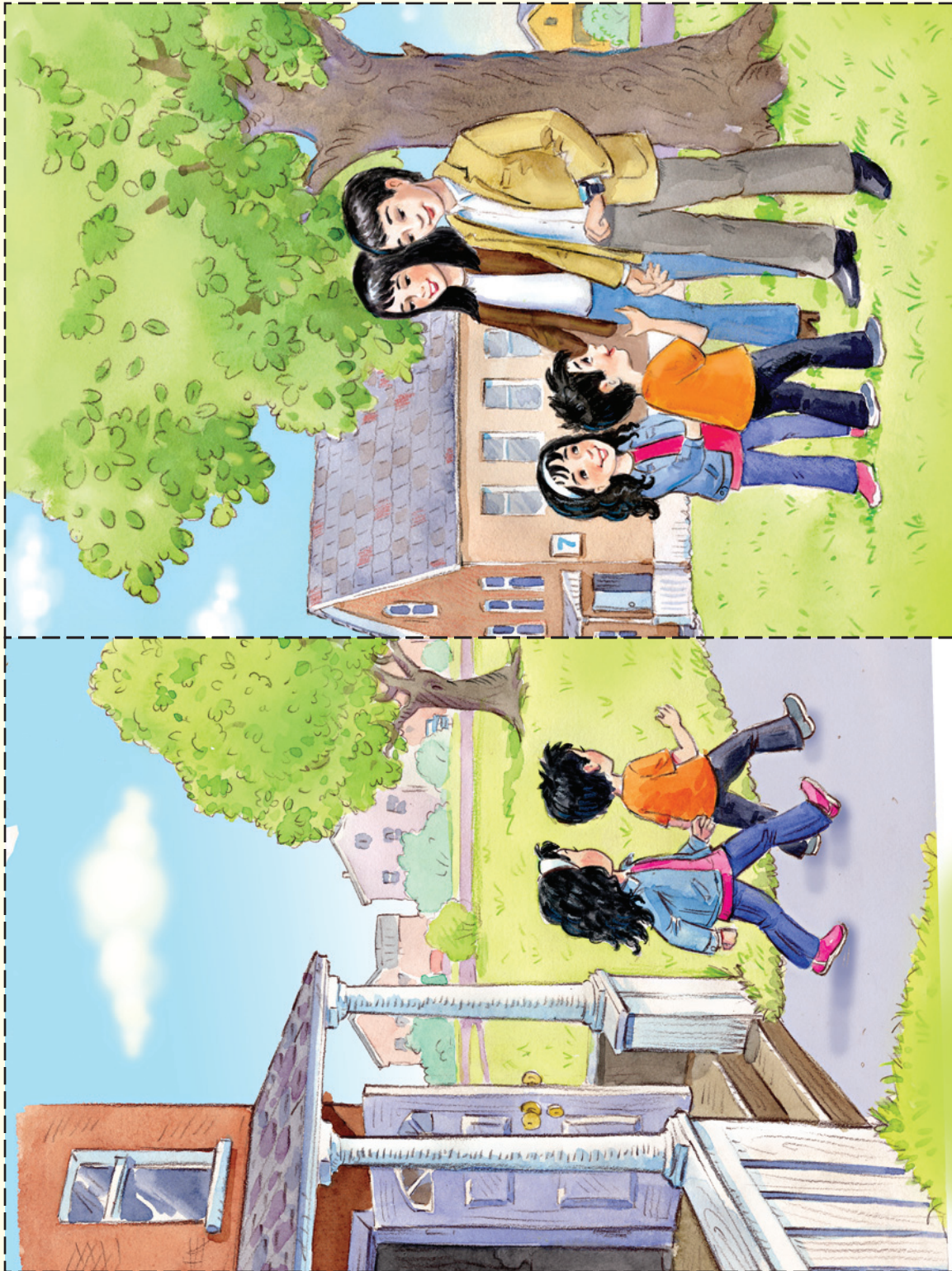


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Little Rosalie



**4. Outside meeting place
with your family.**

3. Get outside.



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